FACULTY DEVELOPMENT FALL 2022 OUTCOMES ASSESSMENT

How it Started, How It's Going, and Where We Go from Here

THIS SESSION AGENDA:

1. What We've Done – An overview of the past year of OA work – Becky Walters, OA Chair

2. Data Reveal –SSC Office of Institutional Research

3. Accessing the D2L Data on your Own – Jamie Ackley – Manager of Instructional Design

4. Where Do We Go from Here?

HOW IT STARTED (LAST YEAR)

BIG THANK YOU to 2021-2022 OA Alumni:

Amy Babinec,

Laura Baltuska,

Amy Kelley,

Shunda McGriff,

Donna Walker

HOW IT STARTED (LAST YEAR)

- What was accomplished:

  - General Education Written Communications Rubric Updated

  - General Education Technology Skills Rubric Updated

  - Cocurricular focus group & assessment

  - Gen Ed Rubrics added to D2L as a data collection tool embedded in your course for your use

  - Faculty used those rubrics (and their own rubrics created in D2L) to assess their Spring students

  - OA Handbook Created

ACCOMPLISHED:

✓ Technology Skills Rubric Updated:

SSC Technology Skills (Assessment of Effective Use of Technology) - Effective 04/14/2022

Course: Spring Semester 2022 Paralegal/Legal Assistant Inte (PLA-204-301)

Criteria	Mastery	Approaching Mastery	Progressing	Emerging	Criterion Score
Essential Computer Literacy	3 points Demonstrates mastery in using appropriate technological and Internet skills. Demonstrates an effective ability to identify, open/close appropriate program required for a specific task and efficiently store/retrieve files from multiple storage devices.	2 points Demonstrates skills approaching mastery level using appropriate technological and Internet terminology. Demonstrates the ability to locate, open, and close specific programs but cannot store or retrieve files from external storage devices.	1 point Demonstrates progressing skills in the use of computer/Internet terminology, but with inconsistency. Demonstrates the ability to open/close specific programs, but unable to store/retrieve files.	0 points Does not currently demonstrate an understanding of technological/Internet terminology. Unable to locate or utilize specific programs. Cannot store/retrieve files.	/ 3

ACCOMPLISHED

☑ Written Communication Skills Rubric Updated

SSC Written Communication Skills Rubric - Effective 09/01/2021

Course: Spring Semester 2022 Paralegal/Legal Assistant Inte (PLA-204-301)

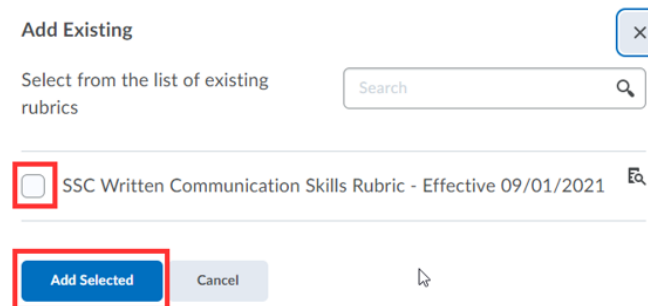| Criteria	Mastery	Approaching Mastery	Progressing	Emerging	Criterion Score
Structure	4 points Written work has strong beginning with clear main point. Supporting sentences/paragraphs remain focused on main point and are logically organized. Conclusion offers thoughtful resolution. Smooth transitions glue the work together.	3 points Written work has adequate beginning with overall main point. Supporting sentences/paragraphs remain focused on main point and are organized. Conclusion and transitions are satisfactory.	2 points Written work has weak beginning and lacks coherent main point. Supporting sentences/paragraphs are not focused and organization is unclear. Conclusion and transitions are deficient.	1 point Organizational structure (and paragraphing) have serious and persistent errors.	/ 4

ACCOMPLISHED:

☑ The two Gen Ed Rubrics were added to D2L as a da[ta] collection tool embedded in your course

- Select Assignments in the course menu.
- Select New Assignment.
- Provide an Assignment Name.
- Complete all the fields for the assignment, such as score, due date, etc.
- Select Open Evaluation & Feedback.
- Select Add Rubric > Add Existing Rubric.

Evaluation & Feedback ▼

Rubrics

Add rubric ⌄

Create New

Add Existing   s available for
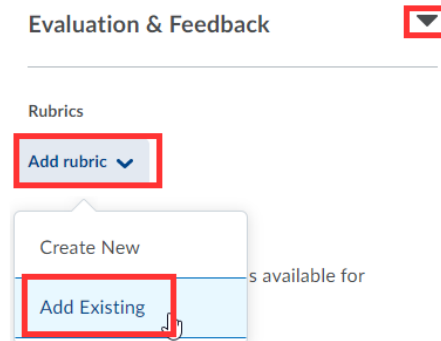
- Select SSC Written Communication Skills Rubric or SSC Technology Skills Rubric > and Add Selected.

Add Existing   ✕

Select from the list of existing rubrics   Search 🔍

☐ SSC Written Communication Skills Rubric - Effective 09/01/2021

Add Selected   Cancel

- Save Assignment.
- Rubric is now associated with this assignment.

ACCOMPLISHED

☑ Faculty used those rubrics (and their own rubrics created in D2L) to assess their Spring 2022 students

Rubrics

SSC Written Communication Skills Rubric - Effective 09/01/2021
10 / 12
Level achieved: Mastery

- Select Criteria Statistics or Individual Statistics

| Overall | Criteria Statistics | Individual Statistics |

- Criteria Statistics show the percentage of students that were graded on each criteria level. This allows an instructor to determine if they need to review content with students or whether students are on the right track.

Criteria	Frequency
Structure	
Mastery	0 %
Approaching Mastery	0 %
Progressing	100 %
Emerging	0 %

- Individual Statistics will show the overall scoring for each individual student.

COCURRICULAR UPDATE

HLC definition:

- COCURRICULAR Learning activities, programs and experiences that reinforce the institution's mission and values and complement the formal curriculum.
- Examples: Study abroad, student-faculty research experiences, service learning, professional clubs or organization, athletics, honor societies, career services, etc.

Expansion of assessment: this past year the following cocurricular activities were assessed: Math 140 Club, Library (Literacy Essay Contest), Math Lab, Reading Center, Services for Students with Disabilities, Writing Center, Academic Assistance Center Study Groups

Huge Shout out to Dr. McGriff for spearheading this project

HOW IT'S GOING: MEET YOUR 2022-2023 OA UNIT COORDINATORS

Business Tech:
Ona Johnson

SBS & Legal Studies:
Megan Tabag

Math, Physical Sciences &
Life Sciences:
Jennifer Medlen

Nursing & Allied Health:
Naomi West

English, Communication &
Fine Arts:
Lakesha Jefferson

Cocurricular:
Millicent Collier

HOW IT'S GOING:
THIS SUMMER

☑ The SP 22 Data was collected by the SSC Connect Team directly from D2L

HOW IT'S GOING: THIS SUMMER

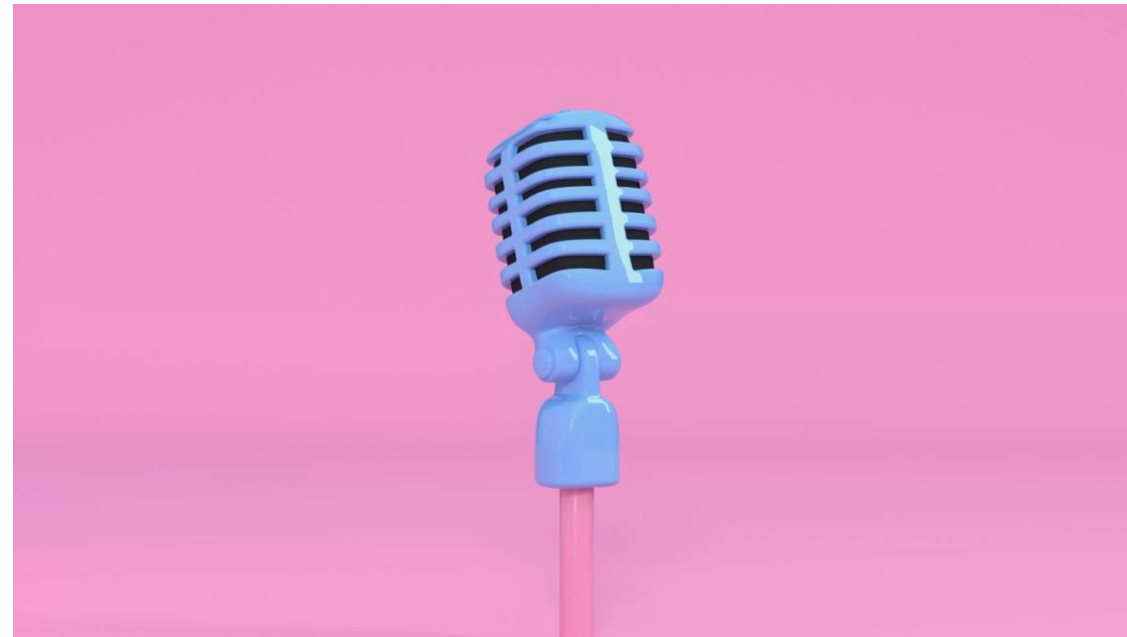☑ Then the Data was summarized by SSC Institutional Research

HOW IT'S GOING:
SP 22 OA DATA REVEAL

THANK YOU!
DR. KEVIN RIORDAN, DIRECTOR OF INSTITUTIONAL RESEARCH & THE INSTITUTIONAL RESEARCH TEAM

SCAN ME

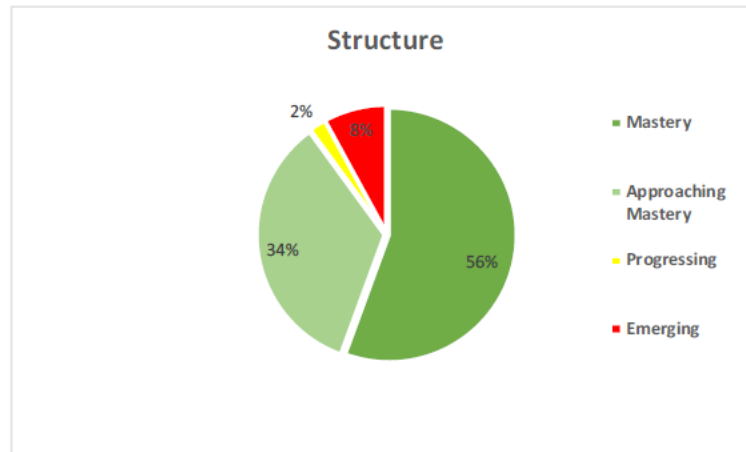South Suburban College

Outcomes Assessment Report

Spring 2022

- Note: These results are based solely on one Spring semester of data submitted by faculty from the Written Communication and Technology Skills Rubrics. If you submitted data via your own created rubric, Jamie Ackley will be speaking as to how to retrieve that data.
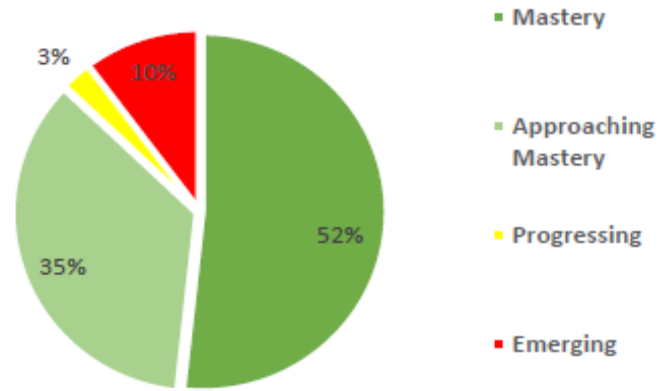
Writing Communication Results

Spring 2022

In the Spring of 2022, 27 SSC faculty assessed over 400 students using the Written Communication rubric in D2L Brightspace. The results from those assessments indicate that a majority of students (88%) scored in the "Mastery" and "Approaching Mastery" categories of performance. Alternatively, the remaining students assessed (12%) scored either in the "Progressing" or "Emerging" levels of performance.
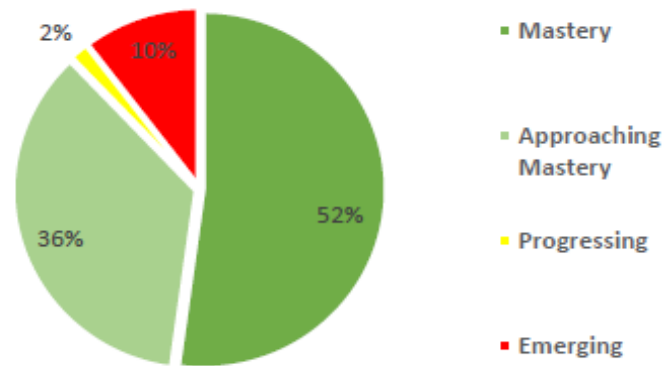
The dimensions of the Written Communication rubric (Attachment A) consist of three levels of performance on which students were assessed: Structure, Content, and Style & Mechanics. While the measurements indicate positive outcomes, the data are one snapshot in time and do not reveal any overall trends since the transition to the new LMS.

Content

- Mastery — 52%
- Approaching Mastery — 35%
- Progressing — 3%
- Emerging — 10%

Style & Mechanics

- Mastery — 52%
- Approaching Mastery — 36%
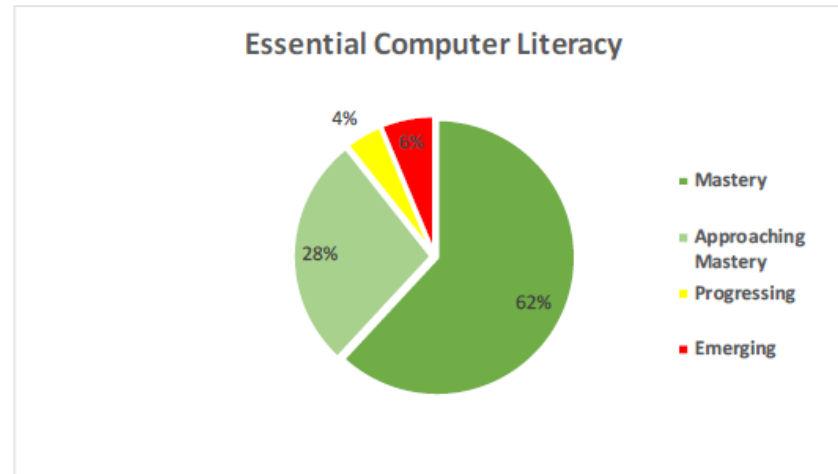- Progressing — 2%
- Emerging — 10%
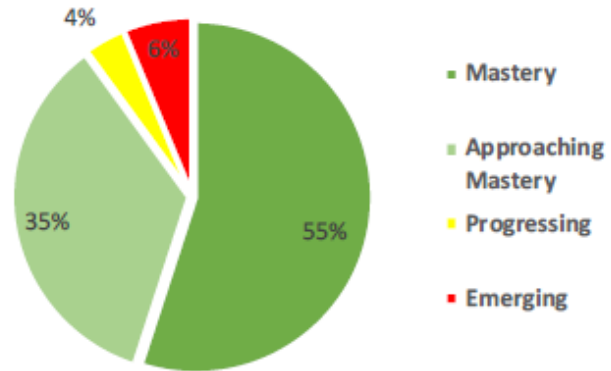
Technology Results

Spring 2022

In the Spring of 2022, 11 SSC faculty assessed over 40 students using the Technology rubric (Attachment B) in D2L Brightspace. The results from those assessments indicate that a majority of students (84%) scored in the "Mastery" and "Approaching Mastery" categories of performance. Alternatively, the remaining students assessed (16%) scored either in the "Progressing" or "Emerging" levels of performance.

The dimensions of the Technology rubric consist of four levels of performance on which students were assessed: Essential Computer Literacy, Use of Online/Technological Tools, Use of General Purpose/Discipline Specific Software or Technology to Complete Tasks, and Critical Thinking Skills Using Technology. While measurements appear to indicate positive outcomes, it is important to keep in mind the relatively small sample size when drawing conclusions. Of course, the data also represent one snapshot of performance and do not reveal any overall trends given the transition to the new LMS.

Essential Computer Literacy

- Mastery
- Approaching Mastery
- Progressing
- Emerging

4%
6%
28%
62%

Use of Online/Technological Tools

- Mastery — 55%
- Approaching Mastery — 35%
- Progressing — 4%
- Emerging — 6%

Use of General Purpose/Discipline Specific Software Application or a Technological Device to Complete Tasks

- Mastery — 54%
- Approaching Mastery — 30%
- Progressing — 9%
- Emerging — 6%
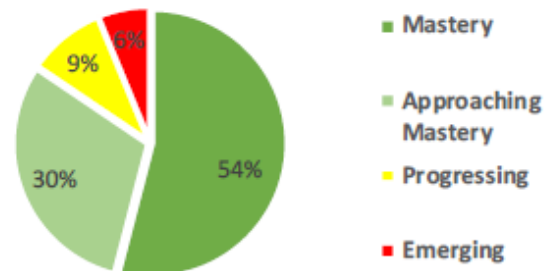
Critical Thinking Skills and the Use of Technological Tools/Devices

- Mastery
- Approaching Mastery
- Progressing
- Emerging

53%
32%
7%
7%
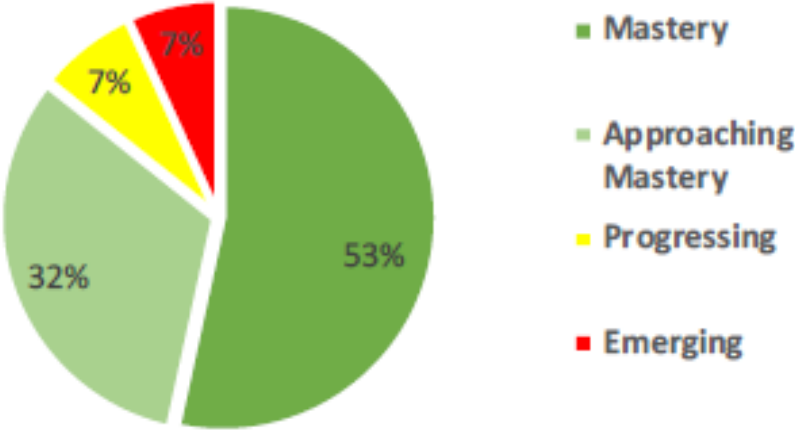
ACCESSING THE D2L DATA ON YOUR OWN

JAMIE ACKLEY, MANAGER OF INSTRUCTIONAL DESIGN

RUBRIC TRAINING THROUGH SSC ONLINE

SCAN ME

WHAT'S NEXT - WHAT ARE WE UP TO THIS YEAR?

- Help Faculty to Analyze the Outcomes – tomorrow

- Help Faculty to create action plans to Improve Student Learning (Spring FD)

- Update Oral Communication General Education Rubric (October goal)

- Update Critical Thinking General Education Rubric (October goal)

- Begin update of Multiculturalism Rubric

- Begin Next Cycle of Assessment (this Spring)
  - Department Chairs / Program Coordinators will receive a list of courses in their areas where oral communication and critical thinking were indicated to be essential components to review
  - Start thinking about what learning outcome you'd like to assess – reporting will be due when Fall Semester grades are due

- Continue to Include/expand Student Learning Activities in the area of Cocurricular

COCURRICULAR – THIS YEAR

- Potential Areas to Assess:

S-L Activity Project	Academic Faculty Participants	Academic Department	Course - Section
Green Club (SSC) SSC Community Garden	**Eric Meyers**	Biology	
Adult Literacy Tutoring	**David Stephens** (Liaison)		
Healthy Corner (SSC)			
Junior Achievement	**Jennifer Medlen** TBD TBD	Math English Early Childhood Development	
Forest Preserves (FPCC)	**Yvonne Gillie-Wallace** (varies)	Psychology	
Project Sidewalk (UIC)	**Davina Davis** (Liaison) **Omar Sheriff** **Millicent Collier** (others ?)	Services for Students with Disabilities Allied Health Science Business	
Community Garden Late Summer /Fall	**Eric Meyers** **Millicent Collier** (others?)	Business	
Food / toiletries Drive	**Ona Johnson** **Yvonne Gillie-Wallace** (others?)	Business Psychology	
Local Community Pantry			

HOW IT'S GOING

WHAT DO WE DO WITH THIS DATA?

YOU WILL DECIDE HOW TO USE IT TO
IMPROVE STUDENT LEARNING

TODAY ➡ TONIGHT

Reflect on the data provided today

TOMORROW:

Meet Briefly as a Whole on **ZOOM** THEN Breakout Sessions with OA Unit Coordinators on **Zoom**:
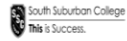
Meet in breakout rooms with Your Coordinators:

- Business Tech: Ona Johnson (Jury Duty) - Go to Millicent's Room
- SBS & Legal Studies: Megan Tabag
- Math, Physical Sciences & Life Sciences: Jennifer Medlen
- Nursing & Allied Health: Naomi West
- English, Communication & Fine Arts: Lakesha Jefferson
- Co-curricular: Millicent Collier

TOMORROW (CONTINUED):

Complete Reflection Survey on OA D2L Page under "Assignments"

We will use responses to guide you in the Spring as to creating an "Action Plan" to Improve Student Learning/ Teaching

South Suburban College — This is Success.

Outcomes Assessment

Becky Walters
as Learner

Follett Discover | Course Home | Content | **Assignments** | Quizzes | Grades | Virtual Classroom | Tutoring | Discussions | More ⌄

Assignments

? Help

View History

Assignment	Completion Status	Score	Evaluation Status	Due Date
No Category				
Outcomes Assessment Data Reflection - Fall 2022	Not Submitted	- / -		Aug 22, 2022 11:59 PM

20 per page ⌄

UPCOMING DEADLINES

-8/22: SURVEY RESPONSE IN D2L OA PAGE UNDER ASSIGNMENTS

-FALL GRADES DEADLINE: SUBMIT LEARNING OUTCOME / COURSE ON

D2L OA PAGE

-SPRING 2023: NEW ASSESSMENT CYCLE

I can't wait for OA's breakout session tomorrow!

THANK YOU!

SCAN ME